

Sex Roles

Grade Level	Eighth
Minimum Time Required	Two 45 minute class periods
Materials/Resources	Old magazines and newspapers
Subject Area(s)	Career Guidance Language Arts

Project Description:

Students become aware of their own sex stereotyping and to help them realize all occupations have male and female genders.

1. Discuss the meaning of the terms: sex roles, stereotyping, bias, and discrimination.
2. Ask the students to create two collages: one titled "Man" and the other titled "Woman." Be clear that you are asking what the students think about women.
3. Discuss the qualities suggested for men and women in the collages.
4. What qualities do the students view as positive? What qualities are viewed as negative?
5. How do the students think these differences come to be?
6. Discuss where the students found their pictures for the collages. Does it make a difference where the resources come from? Why?
7. Discuss how the roles of males and females have changed. Are there "male" jobs? "Female" jobs? Why?
8. Have students observe and analyze how students in their classes stereotype one another. What is the effect of experiencing stereotyping? What can be done to eliminate it?

Career Development Standard	Knowledge of different occupations and changing male/female roles.
Career Development Indicator	Describe the advantages of taking courses related to personal interest, even if members of the opposite gender most often take them.
Delivery Level	Introductory
Academic Standards	
Language Arts	3.2 a. Determine the basic or subliminal meaning of various oral and visual messages, e.g., advertisements, videos, television. 3.2 b. Determine methods of assessing the validity and accuracy of various types of oral and visual information. 3.3 a. Analyze and assess oral/visual information for usefulness. 4.1 b. Present oral information in a logical and coherent manner. 4.2 c. Use recognized conventions/mechanics of language in

	personal communication.
Social Studies	1.3 b. Compare and contrast value and belief systems within major cultures.
Employability/SCANS Skills	Basic Skills
Assessment Rubric	Group class discussion and collage work.

Submitted by: SD Comprehensive Guidance and Counseling Program Model